



LIVING HOPE HIGH SCHOOL, OSOGBO

STUDENT & PARENT HANDBOOK

Public Website Edition - 2026/2027

Keep Hope Alive

Anchor Scripture

“Blessed be the God and Father of our Lord Jesus Christ, who according to His abundant mercy has begotten us again to a living hope through the resurrection of Jesus Christ from the dead.”

- 1 Peter 1:3

ABOUT THIS HANDBOOK

This public edition of the Living Hope High School Student & Parent Handbook introduces prospective and current families to the Christian identity, values, expectations, responsibilities and community standards of Living Hope High School.

It is intended to help families understand not only what the School provides, but also the kind of educational community they are choosing to join.

Enrollment-specific forms, acknowledgments, detailed administrative procedures and documents requiring signatures are provided directly to students and parents or guardians as appropriate.

A WORD TO OUR STUDENTS AND PARENTS

Welcome to the Living Hope High School family.

Living Hope High School is more than a place where students receive academic instruction. It is a Christian educational community established in obedience to a Divine Mandate and committed to the formation of the whole person.

We therefore regard education not merely as preparation for examinations, employment or professional achievement, but as preparation for life, service, leadership and the fulfillment of God-given purpose.

This Handbook explains the values, expectations, responsibilities, privileges, relationships and standards that shape everyday life at Living Hope High School.

Our desire is not merely to produce students who know the rules of Living Hope. We desire to raise young people whose lives increasingly demonstrate the character of Christ.

Therefore, throughout this Handbook, we emphasize an important principle:

Being comes before doing.

What a student does matters greatly. But the kind of person that student is becoming matters even more.

CHAPTER ONE - WELCOME TO THE LIVING HOPE FAMILY

1.1 Our Beginning

Living Hope High School is the pioneer educational institution established under Living Hope Care Ministries.

The Ministry and School arose from a Divine Mandate received on August 4, 2021:

“Give hope to the children of missionaries by educating them free of charge.”

The School was formally dedicated and commenced operation on September 28, 2023.

From its beginning, Living Hope has understood Christian education as part of missionary care: strengthening missionary families by helping to educate and form the children entrusted to them.

1.2 Growing Without Losing Our Calling

As Living Hope developed, the School adopted a cross-subsidy model as a means of strengthening long-term sustainability.

Beginning with the 2026-2027 academic session, the School plans to admit qualifying missionary children receiving scholarship support alongside fee-paying students.

This development does not replace the original Mandate. It strengthens the means by which that Mandate may continue.

Cross-subsidy is an adaptation of method, not an alteration of Mandate.

1.3 One School - One Community

Whether a student is:

- a missionary child or from another family;
- scholarship-supported or fee-paying;
- residential or a day student;
- male or female; or
- from one Nigerian state, ethnic group, language or social background or another,

every student admitted to Living Hope High School becomes a member of one School community.

Scholarship is a funding arrangement, not an identity. Scholarship students shall not be unnecessarily labeled, embarrassed or segregated because of their funding status.

There shall be no first-class and second-class students at Living Hope High School.

CHAPTER TWO - WHO WE ARE BECOMING

2.1 Education as Formation

Living Hope seeks to educate the whole person. We therefore care about the student's:

- spiritual life;
- character;
- intellectual development;
- academic achievement;
- emotional maturity;
- physical development;
- social relationships;
- leadership capacity;
- practical competence; and
- sense of God-given purpose.

Our question is therefore not simply:

“What grades are you getting?”

We must also ask:

“What kind of person are you becoming?”

Institutional success is therefore measured not merely by enrollment and examination results, but also by whether our students are increasingly becoming truthful, responsible, diligent, compassionate, purposeful and servant-hearted.

2.2 Christ at the Center

Living Hope High School is intentionally and unapologetically Christian.

Jesus Christ is central to our understanding of truth, character, service, leadership and human purpose.

Students are therefore expected to participate respectfully in the Christian life of the School, including chapel services, prayers, Bible teaching, devotions and other approved spiritual activities.

No student should merely learn about Christ while at Living Hope. Our prayer is that each student will increasingly learn from Him.

2.3 Being Before Doing

Achievement without character is incomplete.

Knowledge without wisdom may become dangerous.

Leadership without humility may become destructive.

Talent without discipline may be wasted.

Therefore, Living Hope seeks first to form character while developing competence.

I know whose I am. I know who I am becoming. I know why God has given me abilities. And I am prepared to use them responsibly.

CHAPTER THREE - OUR F.I.R.E.L.I. WAY OF LIFE

F.I.R.E.L.I. expresses six values that should increasingly become visible in every Living Hope student.

3.1 Faith

We trust God, seek to know Him, obey His Word, pray, and learn to face life's circumstances with confidence in His faithfulness.

3.2 Integrity

We choose truth even when dishonesty appears easier. A Living Hope student should increasingly become someone whose word can be trusted.

3.3 Responsibility

We accept responsibility for our decisions, studies, possessions, duties, relationships and mistakes. Responsibility means learning to say: "I did it. I was wrong. I will make it right," rather than continually blaming someone else.

3.4 Excellence

Excellence means giving our best to God. It applies to academics, assignments, dress, punctuality, sports, music, cleanliness, leadership, service and personal conduct. Excellence is not competition against another student's gifts. It is faithful stewardship of our own.

3.5 Leadership

Leadership begins with self-government. Students are encouraged to develop initiative, courage, compassion, teamwork, responsibility and servant-hearted influence.

3.6 Innovation

Students should learn to think, question responsibly, create, solve problems, use technology wisely and develop better ways of serving humanity.

These values must not remain words on walls. They must become ways of living.

CHAPTER FOUR - OUR CHRISTIAN COMMUNITY AND CODE OF CONDUCT

4.1 The Governing Principle

Jesus taught: "Whatever you want men to do to you, do also to them." - Matthew 7:12. This provides a simple foundation for community life.

4.2 Respect

Students shall show proper respect to God, fellow students, teachers, school leaders, houseparents, non-teaching staff, visitors, parents, school property and themselves.

4.3 Truthfulness

Lying, deliberate deception, falsification of records, stealing, cheating and dishonest concealment of wrongdoing are inconsistent with the character Living Hope seeks to develop.

4.4 Obedience to Legitimate Authority

Students shall comply promptly with reasonable and legitimate instructions given by authorized members of the School community.

4.5 Speech

Speech should build rather than destroy. Insults, vulgar language, threatening communication, malicious gossip, tribal insults, humiliating nicknames and abusive words are unacceptable.

4.6 Bullying

Living Hope does not tolerate bullying. Bullying may be physical, verbal, relational, written or electronic. Students must neither bully nor assist others in bullying. A student who witnesses serious bullying should report it.

4.7 Relationships and Personal Boundaries

Students shall treat one another as brothers and sisters deserving dignity and respect. Romantic relationships, sexually inappropriate conduct, harassment and improper physical intimacy are inconsistent with the expectations of the School. Male and female residential areas shall remain appropriately separated, and there shall be no trespassing.

4.8 Academic Integrity

Cheating, copying, plagiarism, examination malpractice, unauthorized assistance and deliberate presentation of another person's work as one's own are prohibited.

4.9 Prohibited Substances and Dangerous Items

Alcohol, tobacco, illegal drugs, weapons and other unauthorized dangerous materials are prohibited.

4.10 Care for Property

Students are expected to care responsibly for school property, personal belongings and the property of others. Deliberate destruction, vandalism, theft and reckless misuse are unacceptable.

CHAPTER FIVE - ACADEMIC LIFE: LEARNING WITH PURPOSE

5.1 Learning Is Stewardship

The opportunity to receive education is a gift and responsibility. Students should therefore approach learning with diligence, curiosity, humility and gratitude.

5.2 Classroom Expectations

Students shall:

- arrive punctually;
- bring required learning materials;
- listen attentively;
- participate appropriately;
- complete assignments;
- respect teachers and classmates;
- keep the learning environment orderly; and
- follow laboratory, library and classroom safety requirements.

5.3 Independent Effort

Students are expected to develop disciplined study habits. Parents and teachers may assist learning, but neither should replace the student's own effort.

5.4 Examinations

Students must approach tests and examinations with integrity. A high score obtained dishonestly contradicts the very purpose of Christian education.

5.5 Technology

Technology should be used as a tool for learning and responsible development. Unauthorized electronic devices or improper use of approved technology will attract appropriate disciplinary action.

5.6 Library and Laboratory Conduct

Students shall handle books, laboratory equipment, chemicals, furniture and other learning resources responsibly and follow all posted safety requirements.

CHAPTER SIX - SPIRITUAL LIFE AND CHRISTIAN FORMATION

6.1 Chapel

Chapel is an important part of the spiritual life of Living Hope. Students are expected to attend designated services punctually and participate reverently.

6.2 Personal Spiritual Growth

Students are encouraged to cultivate:

- personal prayer;
- Bible reading;
- worship;
- Christian fellowship;
- obedience;
- service; and
- personal witness.

6.3 Reverence

Students should arrive at chapel appropriately dressed and prepared, bringing required materials and avoiding unnecessary talking, movement, eating or distraction.

6.4 Spiritual Leadership

Students may be given opportunities to pray, read Scripture, lead worship, share testimonies and participate in approved Christian ministries according to maturity and ability.

6.5 Faith and Character

Participation in religious activities cannot substitute for Christian character. Prayer must accompany truthfulness. Bible knowledge must accompany obedience. Worship must accompany love. Spiritual leadership must accompany humility.

CHAPTER SEVEN - CAMPUS LIFE: RESIDENTIAL AND DAY STUDENTS

7.1 One Community, Different Arrangements

Living Hope High School accommodates both residential and day students. These are arrangements for attendance and care; they do not create different classes of students. The same standards of Christian character, academics, discipline, dignity and belonging apply to all.

7.2 Responsibilities of Residential Students

Boarders shall comply with approved schedules governing:

- wake-up;
- personal hygiene;
- devotions;
- meals;
- classes;
- study;
- recreation;
- hostel responsibilities; and
- lights-out.

7.3 Hostel Life

Students shall maintain orderly sleeping areas, lockers, toilets and shared facilities. Students shall respect the privacy, possessions, sleep and personal boundaries of others.

7.4 Leaving Campus

Residential students shall not leave the campus during the term without proper authorization.

7.5 Day Students

Day students shall arrive punctually and remain within authorized areas throughout the school day. They shall not leave the campus before the approved closing time without authorization.

7.6 Arrival and Departure

Parents and guardians of day students are responsible for arranging safe and punctual transportation in accordance with School procedures.

7.7 Equal Participation

Day students should participate fully in academic, spiritual, leadership and co-curricular opportunities appropriate to their enrollment, except activities specifically designated for residential life.

7.8 Dining

Students shall:

- wash their hands appropriately;
- queue orderly;
- receive food respectfully;
- avoid waste;

- observe proper table manners;
- respect dining personnel; and
- leave dining areas clean.

7.9 Sports and Recreation

Students shall demonstrate fairness, modesty, sportsmanship, teamwork and respect for officials and opponents. Winning must never become more important than character.

CHAPTER EIGHT - DISCIPLINE, ACCOUNTABILITY AND RESTORATION

8.1 Why We Have Discipline

Discipline at Living Hope is not primarily intended to humiliate or retaliate. Its purposes include:

- correction;
- protection;
- accountability;
- restoration;
- formation of character; and
- preservation of an orderly Christian community.

8.2 Every Choice Has Consequences

Students should learn that freedom and responsibility belong together. Good choices generally strengthen trust. Wrong choices may require correction and appropriate consequences.

8.3 Fairness

Where misconduct is alleged, students shall ordinarily be given an appropriate opportunity to explain what occurred. Disciplinary decisions shall consider the seriousness of the behavior, circumstances, repetition, safety implications and other relevant considerations.

8.4 Levels of Misconduct

For purposes of student and parent understanding, misconduct may generally be regarded as:

- Minor misconduct - behavior ordinarily correctable through guidance, warning or proportionate consequence.
- Repeated or significant misconduct - conduct requiring stronger intervention because earlier correction has not produced sufficient change or because the conduct is more serious.
- Serious misconduct - behavior substantially affecting safety, morality, academic integrity, another person's dignity, school property or the welfare and integrity of the School community.

8.5 Possible Consequences

Depending upon the circumstances, consequences may include:

- counsel and correction;
- verbal or written warning;
- loss of privilege;
- restorative responsibility;
- parental involvement;
- behavioral agreement;

- probation;
- suspension; or
- withdrawal of admission in sufficiently serious circumstances.

8.6 No Humiliating Discipline

Correction shall preserve human dignity. Discipline will not become cruelty, vengeance, public degradation or personal retaliation.

8.7 Restoration

Where possible and appropriate, discipline shall help the student:

- recognize wrongdoing;
- accept responsibility;
- make restitution where necessary;
- seek forgiveness;
- learn from the experience; and
- return to responsible participation in the community.

At Living Hope, we believe that failure honestly examined can become instruction, whereas failure concealed can become culture.

8.8 Scholarship and Discipline

Scholarship-supported students and fee-paying students are subject to the same standards of conduct and accountability. Financial status shall neither purchase immunity nor create harsher treatment. Scholarship does not create immunity from academic standards, safeguarding, discipline or accountability.

CHAPTER NINE - SAFETY, WELL-BEING AND REPORTING CONCERNS

9.1 Safety and Faith

We believe that safety is ultimately of the Lord, while also recognizing our responsibility to use the wisdom He provides.

9.2 Personal Responsibility

Students shall not engage in dangerous behavior such as tampering with electrical systems, possessing dangerous objects, leaving campus without authorization, deliberately creating fire hazards or engaging in reckless activity.

9.3 Reporting Danger

Students should promptly report:

- fire or smoke;
- serious injury or illness;
- violence or threats;
- bullying;
- suspected abuse;
- unsafe electrical or structural conditions;
- dangerous objects;

- unauthorized persons;
- a missing student; or
- other serious safety concerns.

9.4 Emergency Instructions

During an emergency or drill, students must remain calm and follow authorized instructions promptly.

9.5 Health Information

Parents must provide accurate information concerning significant health, developmental, medication, allergy and emergency-care needs relevant to the safe care of their child. Such information shall be handled with appropriate confidentiality.

9.6 Asking for Help

Reporting danger is not disloyalty. Asking for help is not weakness.

Where a student's safety or another person's safety is at risk, the student should speak to an appropriate trusted adult within the School.

CHAPTER TEN - PARENTS AND THE SCHOOL: PARTNERS IN FORMATION

10.1 Parents Remain Parents

Admission to Living Hope does not transfer parental responsibility to the School. Even where a child lives on campus, parents remain essential participants in spiritual formation, discipline, encouragement and welfare. For missionary-support families, scholarship does not transfer parental responsibility to the School.

10.2 Partnership Rather Than Competition

The School and home should not become competing authorities in the student's life. Parents should support legitimate School expectations, while the School shall respect the God-given role of parents.

10.3 Communication

Parents should raise concerns responsibly through approved School communication channels rather than first resorting to public accusations, social media or informal campaigns.

10.4 Accurate Information

Parents must provide truthful information during admission and throughout the student's enrollment, particularly regarding:

- identity;
- guardianship;
- academic history;
- missionary status where applicable;
- health and developmental information;
- emergency contacts; and
- other information reasonably required for student welfare.

10.5 Financial Responsibilities

Fee-paying parents shall fulfill approved financial obligations according to School requirements. Missionary-support families shall comply with applicable scholarship verification and accountability procedures. No student should be humiliated publicly because of financial circumstances.

10.6 Visiting and Contact

Parents shall observe approved visiting, communication, collection and vacation procedures.

10.7 Working Through Difficulties

Disagreement may sometimes occur. Christian partnership requires that such disagreements be handled truthfully, respectfully and through appropriate channels.

CHAPTER ELEVEN - THE LIVING HOPE STUDENT: CARRYING THE BATON

Eventually every student's time at Living Hope will end.

The deepest measure of the School will therefore not be its buildings, examination statistics, uniforms, trophies or enrollment. It will be the lives of those who passed through it.

At Living Hope, we speak of the Baton of Hope: every generation receives something it did not create, carries it faithfully and prepares another generation to carry it farther.

11.1 The Graduate We Seek

We pray that a Living Hope graduate will increasingly be:

- Faith-filled - knowing and trusting God.
- Truthful - possessing integrity when nobody is watching.
- Responsible - accepting accountability for choices.
- Excellent - giving God his or her best.
- Servant-hearted - using influence to help others.
- Innovative - thinking creatively and solving problems.
- Compassionate - seeing the dignity and needs of others.
- Courageous - standing for truth graciously.
- Patriotic - contributing responsibly to Nigeria and wherever God may lead.
- Mission-minded - understanding that life is ultimately about God's purposes rather than self alone.

11.2 From Crest to Character

The symbols associated with Living Hope carry a responsibility beyond themselves:

The Book must become learning. The Light must become witness. The Flame must become spiritual passion. The Heart must become love. The Torch must become responsibility. And the Motto must become a way of life.

A student may wear the Living Hope crest on a uniform. But the greatest evidence of having attended Living Hope should eventually be found in the student's character.

A FINAL WORD TO FAMILIES

Choosing a school is more than choosing classrooms, examinations and facilities. It is choosing a community that will participate with parents in the formation of a child.

Living Hope High School therefore invites families who understand and are willing to support its Christ-centered identity, academic expectations, standards of conduct and commitment to the development of the whole person.

We do not claim that every member of our community will always be perfect. We do commit ourselves to continually pursue Faith, Integrity, Responsibility, Excellence, Leadership and Innovation, while extending truth, accountability, grace and appropriate restoration when failures occur.

Our prayer is that every student who passes through Living Hope High School will leave carrying something greater than academic certificates:

a living faith, a formed character, a disciplined mind, a servant's heart, and a Baton of Hope to carry into the next generation.

KEEP HOPE ALIVE

This public website edition presents the School's current guiding standards for students and parents. Enrollment-specific acknowledgments, forms and detailed administrative procedures are issued directly by the School. The School may update policies and procedures from time to time in accordance with its governing principles and applicable requirements.